

HMS MESSENGER

Health | Medicine | Society

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For information about the HMS program, upcoming events, major/minor declaration forms, student opportunities, and much more, visit:

hms.cas2.lehigh.edu

EE Emergency Epidemic Control
EMERGENCY SYSTEM BROADCAST
 Civil authorities have issued public health warning for the following areas: Philadelphia, Doylestown, Allentown, Bethlehem, Easton. At 1 PM, multiple cases of an unknown disease were reported at St Luke’s and Lehigh Valley Hospitals. In the past hour, similar cases have been reported across Eastern PA.

EE Emergency Epidemic Control
 Several people have been hospitalized or arrested after displaying aggressive, “rabid-like” behavior. Local public health authorities have been overwhelmed with the severity,

Stranger Things: What’s Medical about Netflix and Zombies

You know the symptoms of zombic infection: Polyphagia (excessive hunger); ataxia (difficulty walking); severe necrosis (rotting flesh); agnosia (difficulty recognizing people); neocortical death (loss of higher brain and cognitive functions).

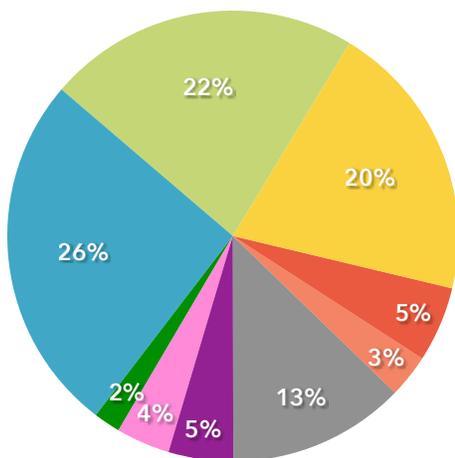
There are numerous medical diagnoses that have been compared to or thought about in terms of zombiism—both by writers of fiction and biomedical researchers: Kuru and Mad Cow; Rabies; Acute tetrodotoxin (blow fish) poisoning; Toxoplasmosis (do you have cats?); Encephalitis Lethargica; Alzheimer’s; Post Traumatic Stress; among so many others. Zombies haven’t always been medical—they have been products of slavery, the supernatural, “exotic” ritual and magic, or radiation to name a few. It is not until the early 2000s, when we see zombies as a form of contagion—materializing the worst of our fears surrounding “emerging” infections, zoonotic disease, and bioterrorism.

What kinds of cultural trends or events influenced the medicalization of the zombie? We approached these questions in

By the Numbers

What are the majors of our HMS minors?

Students come to HMS with many different interests related to health and intend to embark on a variety of possible career paths. Maybe not surprisingly, HMS minors likewise declare majors in departments and programs from across the University. The following chart shows the distribution of declared majors among HMS minors.



- Psychology
- Biology
- Behavioral Neuroscience
- Biochemistry
- Molecular Biology
- Other CAS major
- Major in Engineering College
- Major in Business College
- IDEAS

Data represents 229 declared HMS minors who had also declared a major by the end of the Spring 2017 semester

Help contribute to a future newsletter's *By the Numbers* section! Visit this website to complete the next poll:

wordpress.lehigh.edu/ccrlab/poll

HMS 315 (What Zombies Can Teach Us about Medicine), focusing specifically on the cultural history and current iterations of the zombies in fiction, film, and medical publication. Students wrote about the problems with medical objectivity in *The Zombie Autopsies*, about how the film *Contagion*, while not overtly a zombie narrative, can be read as such in order to understand the nature of the bio-psycho-social need to blame "patient zero." Students created digital timelines of different epochs from the early 19th century to the present to visualize how zombies have changed relative to medical discovery and events, as well as social political histories. We also struggled to survive our own (simulated) zombie apocalypse (see picture on previous page), think about legal auspices of medicine, life boat ethics, and public communication of medical information.



Lorenzo Servitje

**Assistant Professor
of HMS and
English**

But zombies are just one figure in popular culture that has much to say about how Western culture processes disease as a biological reality and social construction, how it reconciles the anxieties of medicine as a form of power and social control.

In the Spring course HMS 115 (Vital Signs: Medicine and Popular Culture), we take a step back from the zombies of 315, to examine the broader landscape of popular culture and medicine. We will consider figures such as vampires, mad scientists, unethical medical students, anti/outlaw hero doctors, dystopian corporate entities, and bio-governmental apparatuses; personages and elements evident in genres ranging from science fiction, to medical dramas and reality TV.

If you have an interest in exploring the convergence of popular culture and medicine, ask your advisor if HMS 115 is right for you.

- Professor Lorenzo Servitje

See the course listings later in this newsletter for more information about HMS 115

Please help us welcome Dr. Servitje, our newest addition to the HMS Core Faculty. Check out his classes and check out his research!

From the Director's Desk

It is finally looking like fall is here! That means it is time for a new HMS newsletter. It has been my distinct pleasure to take over directing the HMS program from Dr. Austin this summer. This is a very exciting time for HMS. Here's a few recent program highlights. We welcomed a new faculty member, Professor Lorenzo Servitje, into a joint appointment with HMS and the Department of English. We started a new partnership with the American Public Health Association to establish student liaisons on campus (see article below). HMS helped co-sponsor Lehigh's Mellon Digital Humanities Initiative film series, bringing three fascinating health documentaries to the ArtsQuest movie space. We set up a partnership with Africana Studies, History, and Global Studies to start a summer course in Ghana (see page 4 of this newsletter for more). Hmm... am I forgetting anything else exciting that may have happened? Oh, that's right, **HMS now has a major!** I have met with many students who already declared the major, and many more looking to declare in the future. The enthusiasm that students and faculty alike are showing for our new major is really inspiring for all of us who work with and for HMS. With Lehigh's expansion and the addition of a new College of Health, this is the right time to connect and stay connected with HMS. So much is afoot! I look forward to many exciting semesters to come.



Jessecae Marsh

**Associate Professor of
Psychology and Director
of HMS**

- Jessecae Marsh

Learning More about Public Health

Hi! Our names are Karli, Natalie, and Katie, and we have recently been chosen to be the liaisons between Lehigh University and the APHA. The APHA, American Public Health Association, created the liaison position to enable proactive involvement for students on different campuses all across America. This is a unique opportunity for students to be able to interface with professionals both within Lehigh as well as the APHA. We are looking forward to attending the annual APHA conference in November in Atlanta! We also help to organize events around campus that bring public health awareness to both students and faculty alike. Some of these events will include the activities surrounding American Heart Month and National Public Health Week. We can't wait to get the entire campus involved and we welcome any suggestions! Please feel free to email us with any questions!



Karli Manko
Class of 2020

Major: Economics & HMS
Intended Career Path: I hope to pursue a joint degree in Law and Public Health (JD/MPH)

kam220@lehigh.edu



Natalie Martin
Class of 2019

Major: Biology; Minor: HMS
Intended Career Path: I hope to pursue a joint degree in Medicine and Public Health (MD/MPH)

nsm219@lehigh.edu



Katie Murabito
Class of 2020

Major: Psychology & HMS
Intended Career Path: I hope to pursue a joint degree in Psychology and Public Health (PhD/MPH)

kam320@lehigh.edu

A Summer in Ghana

This past summer, a group of 10 students traveled with Dr. Sirry Alang and Dr. Kwame Essien to Ghana through the course *Globalization and Health*, a course cross-listed with HMS, African Studies, Global Studies, and History. Here are two of those students' stories of their experience.

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This past summer I went to Ghana as a student in Lehigh's Globalization and Health course. Over 24 days, I learned about Ghanaian culture and how globalization affected healthcare, particularly maternal and neonatal care. I got the opportunity to go to the University of Ghana and attend a lecture, speak to doctors across the coast of Ghana about the modernization of care, and understand the cultural considerations that go into changing healthcare. On our off hours, the other students and I got the chance to enjoy Accra, the capital of Ghana thanks to our peer mentors Gyasi and Dela. As recent college graduates, they were happy to show us their campus and share their college experiences. We enjoyed our favorite dishes like Red-Red (a Ghanaian stew) and Kelewele (a spicy plantain dish). On our drives to and from destinations, Dr. Essien would give us personal anecdotes about his life growing up in Ghana and how the country changed since his youth. Those little moments helped personalize what globalization looks like and helped us to understand the good and bad that comes with it. During our final days in Ghana, students presented our research to the Parliament of Ghana. We were able to discuss our observations and learn about their vision for Ghana's future. Through this trip, I gained an appreciation of how cultural nuances aid access to better care, and hope to bring that understanding with me as I move forward in healthcare. - **Caitlin Tedeschi**



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My experience with the Globalization and Health program in Ghana was overwhelmingly positive. An immersive and thought provoking experience set in the area in and around the culturally rich capital city of Accra, this trip was unforgettable. We were situated at a hostile in the Greater Accra area, but it was a 15-20 minute walk to the closest mall for food, so the program coordinated stops for lunches and dinners together often. The nature of these meals was very laid back and slow. Depending on where we were, this extra time facilitated everything from conversation, to exploration, to dancing and live performances, all of which I enjoyed thoroughly.

Our days were filled with various trips to different health organizations (hospitals, research centers, health NGO's, etc.) in and around Accra, where we would learn about the organization and seek to extract information for our own personal research topics. One of my favorite trips involved an afternoon trip to the mountainous region of Mampong Akuapem to the Centre for Plant Medicine Research. Essentially, Mampong CPMR and similar institutions are seeking to prove the scientific efficacy of the methods that

traditional herbal healers have been using for hundreds of years. It was astonishing to see methods and testing processes comparable to those used to support western medicine behind some herbal medicines.



Our independent research culminated with a presentation to members of the Ghanaian parliament and a local Chief at a parliamentary building, after which they provided feedback about our projects and the program as a whole. In my opinion, I think the program was so successful because the areas we visited were so culturally rich and unique to us Americans. Also, Professor Essien and our Ghanaian peers allowed us the rare opportunity to extract the story of Ghana and important cultural nuggets in addition to all of the things we learned about globalization and health.

-Jack Castonguay

Community Health Research Group Update

We have had a bit of a slow start, but I'm happy to say that we are now recruiting participants into the "photovoice" project that I wrote about in a previous newsletter. It has taken a lot of planning and coordination, and it's really exciting to be moving ahead with this project. As a reminder, in this project, we are going to be loaning cameras to community members to take photos of people, places, and things in their neighborhood that help them to be healthy, or that make it harder to be healthy. After they've done so, we will have facilitated group discussions to look at the photos and learn about what they represent to the participants. We'll be looking for common themes, as well as the possibility that certain themes differ across age groups.

We have also started a collaboration with Neighborhood Health Centers of the Lehigh Valley (NHCLV), a federally qualified health center in our region. They have operated a clinic in Allentown for years, and now have locations in South Bethlehem and Easton as well. They provide a full spectrum of health services for low-income residents, and have a strong community-based care model in which the health of individuals is intimately connected to barriers, opportunities, and resources in the community. One of the projects we are collaborating with them on is an assessment of an innovative opioid use disorder treatment program that they created. You are likely aware of the massive problem with opioid addiction in the United States right now, and rates of overdose deaths are climbing rapidly. NHCLV's program is multifaceted and integrated with the primary care they are already providing. Our team will be interviewing patients and providers to assess how well the approach is working, and to provide the team with feedback on aspects that are working well or less well.

If either of these projects sound interesting to you, please contact any member of our group. We are always looking for students to help our research projects.

- Professor Chris Burke



Chris Burke

**Associate Professor
of Psychology and
Director of the
CHRg**

For more info go to: cbrg.cas2.lehigh.edu

More than Horsing Around

Senior Kathryn Wexler interned at the not-for-profit HorseAbility over the Summer of 2017. Here is the story of what her HMS internship meant to her.



Being a Biology and Health, Medicine, and Society double major on the Pre-Veterinary track, my internship at HorseAbility afforded the wonderful opportunity to explore my interests in animal care and public health. HorseAbility is a non-for-profit horse stable that provides individuals with special needs access to therapeutic riding lessons and hippotherapy sessions. I had a variety of tasks associated with my internship, ranging from the medical care and maintenance of the horses to being involved in lessons and actively engaging with the clients. Regardless of age, gender, race, and level of disability, all of the clients I interacted with were truly amazing. I witnessed individuals who could barely walk or who were

confined to a wheelchair ride a horse completely independently. Having ridden a horse myself, I know that it is no easy task. The HMS classes here at Lehigh have taught me that there are multiple facets to providing care. All individuals are deserving of treatments that are best suited to them. Working at HorseAbility allowed me to meet so many incredible individuals and learn so much. It is definitely some place I plan on returning to in the future.

- Kathryn Wexler



Found an internship you need course credit for like Kathryn did? Contact Dr. Marsh about applying for HMS 293 - 010, the Design your Own Internship course: jessecae.marsh@lehigh.edu

What HMS Alumni are Doing...

Joanna Warren

Class of 2015

Major: Biology and International Relations

Minor: HMS

Currently pursuing a PhD in microbiology and Immunology at the University of North Carolina, Chapel Hill. "Two particular HMS classes helped me to get to where I am today: History of Modern Medicine and The Social History of Medicine in Early Modern Europe. In these classes, I learned of the numerous discoveries and paradigm shifts that have ultimately resulted in our current medical era. Not only was this fascinating, but the professors in both of these classes encouraged me to dig further into history to unearth answers and they were both huge supporters in my journey to applying to grad school."

Francisca Onyluke

Class of 2015

Major: Behavioral Neuroscience

Minor: HMS

After graduating Lehigh, she pursued a MPH in Epidemiology at Columbia University Mailman School of Public Health. She says HMS allowed her to explore interests in medicine, culture, and health. "My favorite classes from the minor were, History of Modern Medicine, Introduction to Medical Anthropology, and Introduction to Public Health. These three classes opened my eyes to the how successfully health, medicine, and society work together to create the different forms of health we have now and can strive for."

Lydia Hunt

Class of 2015

Major: Pharmaceutical Chemistry

Minor: HMS

Currently in dental school at Stony Brook University on Long Island. The HMS program offered her classes that complemented her science based schedule to help her become a well-rounded doctor. "The health equity internship was the most influential for me because I was able to apply things I learned in health psychology, research ethics, and medicine and society to the dental field. HMS courses changed my perspective on the health care field, and I know my experiences at Lehigh will make me a better dentist in the future. I would also like to encourage HMS minors to consider applying for HeartsLink, regardless of whether or not you are pre-med!"

Inside a Career in Health

What is it like to be a health care provider? In this interview we talk to Dr. Beth Careyva, a Lehigh graduate and family medicine physician here in the Lehigh Valley.

What does a day on the job look like for you?

Today I saw patients ranging in age from 4 months to 88 years, including a family who came to the office for physical exams and vaccines prior to returning to their native country of Haiti for the winter. After my morning patient session, I submitted a grant report on a study to evaluate a social needs screening tool, edited a research poster on a colon cancer screening intervention for a meeting in Montreal, and attended a presentation of resident practice improvement projects.

What surprises you most about your job?

Every day of my week is a little bit different, and this gives me flexibility and time to contribute to my field in diverse and unique ways. I find so much joy in direct patient care and am also incredibly fortunate to have opportunities to improve systems of health care delivery through education and research, particularly within my areas of interests which are disease prevention and health promotion.

What is the most important thing you think people should know about health?

The communities in which we live play a large role in shaping our health. Having access to healthy and affordable foods and safe places for physical activity are critically important. Many illnesses can be avoided by engaging in preventive care including a healthy and balanced diet, regular physical activity, adequate sleep, stress management strategies, and annual visits with a primary care doctor to review age appropriate health screenings.



Biography: Beth A. Careyva, M.D., is a Family Medicine physician and Assistant Professor at Lehigh Valley Health Network(LVHN)/University of South Florida Morsani School of Medicine. Dr. Careyva graduated from Lehigh University (2005) and completed medical school and residency at Sidney Kimmel Medical College of Thomas Jefferson University (2009, 2012). She is a member of the Alpha Omega Alpha Honor Medical Society. She currently serves as the Director of Continuing Medical Education for the Department of Family Medicine, Associate Director of Lehigh Valley Practice and Community Based Research Network, and Vice Chair of LVHN's Institutional Review Board.

Core HMS Faculty

Kelly Austin | Associate Professor of Sociology

Sirry Alang | Assistant Professor of Sociology & Health, Medicine, and Society

Christopher Burke | Director of Community Health Research Group | Associate Professor of Psychology

Dena Davis | Presidential Endowed Chair in Health, Humanities, and Social Sciences | Professor of Religion Studies

Elizabeth Dolan | Associate Professor of English

Judith Lasker | NEH Distinguished Professor | Professor of Sociology

Julia Lechuga | Assistant Professor of Counseling Psychology & Health, Medicine, and Society

Linda Lowe-Krentz | Professor and Chair of Biological Sciences

Jessecae Marsh | Director of Health, Medicine, and Society Program | Associate Professor of Psychology

Lucy Napper | Assistant Professor of Psychology & Health, Medicine, and Society

Lorenzo Servitje | Assistant Professor of English & Health, Medicine, and Society

Spring 2018 Courses

HMS/POLS/ES 110	Environmental Planning for Healthy Cities (SS) 4 credits Professor Beck-Pooley	T/R 9:20 - 10:35 a.m.
HMS/ENGL 115	Vital Signs: Medicine and Popular Culture (HU) 4 credits Professor Servitje	T/R 9:20 - 10:35 a.m.
HMS/STS/HIST 118	History of Modern Medicine (HU) 4 credits Professor Smith	M/W 12:45 - 2:00 p.m.
HMS/SOAN 120	Values and Ethics of Community-Engaged Research (SS) 4 credits Professor Stanlick	M 7:10 - 10:00 p.m.
HMS/PSYC 138	Abnormal Psychology (SS) 4 credits Professor Lomauro	M/W 7:10 - 8:25 p.m.
HMS/SOAN 170	Medical Humanities (HU) 4 credits Professor Servitje	T/R 1:10 - 2:25 p.m.
HMS 180	Introduction to Public Health (SS) 4 credits Professor Reed	M/W 8:45 - 10:00 a.m.
HMS/REL/WGSS/JST 195	Judaism, Medicine, and Bioethics (HU) 4 credits Professors Davis and Lachter	M/W 12:45 - 2:00 p.m.
HMS/AAS/GS/HIST 197	Keeping Africa and Africans Healthy: A History of Illness and Wellness (HU) 4 credits Professor Essien	T/R 9:20 - 10:35 a.m.
HMS/SOC 316	Social Epidemiology (SS) 4 credits Professor Alang	W/F 8:45 - 10:00 a.m.
HMS/JOUR/ES/STS 323	Health and Environmental Controversies (SS) 4 credits Professor Freidman	T/R 1:10 - 2:25 p.m.
HMS/SOC 343	Race, Ethnicity, and Health (SS) 4 credits Professor Alang	W/F 11:10 - 12:25 p.m.
HMS/PSYC 344	Health Care Reasoning and Decision Making (SS) 4 credits Professor Marsh	M/W 8:45 - 10:00 a.m.
HMS/POLS 354	U.S. Health Care Politics (SS) 4 credits Professor Olson	T/R 10:45 - 12:00 p.m.
ECO 368	Healthcare Economics (SS) 3 credits Professor Meyerhoefer	M/W 11:10 - 12:25 p.m.
HMS/EDUC 375	Community Based Participatory Research Methodology (SS) 4 credits Professor Lechuga	T/R 2:35 - 3:50 p.m.
HMS/PSYC 386	Child and Adolescent Health Psychology (SS) 4 credits Professor Barrett	M/W 12:45 - 2:00 p.m.
HMS 395	Food, Nutrition, and Public Health (SS) 4 credits Professor Coyle	T/R 7:55 - 9:10 a.m.

Additional Coursework requiring Director or Instructor Permission for Registration

HMS 221	Peer Health Adviser Training (SS) 4 credits Professor Papaz	T/R 2:35 - 3:50 p.m.
HMS 291	Independent Study (HU/SS) 1-4 credits Available with multiple faculty	TBD
HMS 292	Supervised Research (HU/SS) 1-8 credits Available with multiple faculty	TBD
HMS 293-10	Internship (HU/SS) 1-8 credits Available with multiple faculty	TBD
HMS 293-11	Health Equity Internship (HU/SS) 1-8 credits Professors Coyle and Reed	F 12:00 - 1:00 p.m.

Faculty Awards and Honors

Professor **Kelly Austin** won two prestigious Lehigh University awards! Dr. Austin received the 2017 College of Arts and Sciences Service Award for the Social Sciences. This award recognizes a faculty member in the Social Sciences who has exhibited exceptional achievements in his or her service to the University. The receiving of this award acknowledges the driving force Dr. Austin is for the HMS program and for other programs to which she is committed on campus. Dr. Austin was not only recognized for her service to the University, but also for her research on issues of health through her winning of the 2017 Williamson Prize. The Williamson Prize is awarded to the "highest quality, most innovative and substantial work of scholarship published by a social science faculty member in the College of Arts and Sciences" in the two years previous to its awarding. Dr. Austin won the Williamson Prize for her paper entitled, "Disaster Devastation in Poor Countries: The Direct and Indirect Effects of Ecological Losses, Gender Equality, and Development", co-authored with Laura McKinney.

Professor **Connie Cook** has a 1 year membership at the Institute of Advanced Studies in Princeton, New Jersey to work on the book *Divination and the Body in Early China*. This book project looks at iatromancy within the evolving conceptions of the body before the influence of Buddhism. She will be focusing on newly discovered manuscripts to help evaluate the transmitted tradition.

Professor **Dena Davis** has joined the Ethics Advisory Panel of MYCODE, the biobank associated with the Geisinger Health System. MYCODE enrolls patients who volunteer to donate DNA to the "bank." Matched with Geisinger's extensive electronic medical records, and in partnership with Regeneron, a biotech company that develops new drugs, MYCODE is a precision medicine initiative that supports a wide variety of medical research. There are currently 150,000 patients enrolled in MYCODE, and Geisinger is hoping to reach half a million.

Professor **Jessecae Marsh** won the 2017 College of Arts and Sciences Advising Award for the Social Sciences this past spring semester. Bring your advising questions for HMS to her!

Professor **Gordon Moskowitz** was elected as a Fellow of the Society of Personality and Social Psychology.

Professor **Sarah Stanlick** was recognized by *Lehigh Valley Magazine* as an outstanding professor in the Lehigh Valley. In addition, Dr. Stanlick and the Center of Community Engagement she directs won an award from the Fund for Positive Engagement Award from Campus Compact. This award will help Lehigh conduct a project called "Finding our Common Thread" that will focus on creating civic and civil dialogue through a series of events throughout the Lehigh Valley. From these events, a digital story map will be created to catalog and share stories sourced through this initiative that can be used as an ever-expanding, living archive of our community and our hopes for the future.

Let us congratulate all of our outstanding faculty on their accomplishments!!

Health Fact Corner

Did you know the spirometer (a device used to test lung capacity for disease, such as asthma) was developed through an imperative to scientifically document racial difference? In one instance in 1864, spirometry was used to demonstrate that black bodies were "fit for field work" as it revitalized their innately pathological respiratory systems. Race corrections (some based on statistics from the 19th century) remain inscribed in the algorithms of contemporary spirometers.

Learn more in HMS 170, *Medical Humanities*.

Recent Faculty Publications

- Austin, Kelly F.** (2017). Brewing unequal exchanges in coffee: A qualitative investigation into the consequences of the java trade in rural Uganda. *Journal of World-Systems Research*, 23(2), 326-352.
- Austin, Kelly F., Noble, Mark D., & McCarthy, K.** (2017). Conditionality contaminates conservation: Structural adjustment and land protection in less-developed nations. *International Journal of Social Science Studies*, 5(5), 46-58.
- Davis, Dena.** (in press). Ethical issues in Alzheimer's research with human subjects. *Journal of Medical Ethics*. doi:10.1136/medethics-2016-103392
- Davis, Dena.** (2017). Vaccine exemptions and the church-state problem. *Journal of Clinical Ethics*, 28(3), 250-254.
- Lomauro, Timothy A., Dawson, G. A., Magda, L. Tobias, K., and Kelly, M. D.** (2017). Cancer-related distress screening in a radiation oncology clinic: A snapshot view of a Veterans Administration (VA) institution screening program. *Journal of Clinical Oncology*, 35, e21562.
- Lomauro, Timothy A., Dawson, G. A., Magda, L. Tobias, K., and Kelly, M. D.** (2017). Cancer-related distress screening in a radiation oncology clinic: A 3-year review of a single Veterans Administration (VA) institution screening program. *International Journal of Radiation Oncology*, 99, e539-e540.
- Marsh, Jessecae K., & De Los Reyes, A.** (in press). Explaining away disorder: The influence of context on impressions of mental health symptoms. *Clinical Psychological Science*.
- Marsh, Jessecae K., De Los Reyes, A., & Lilienfeld, S. O.** (in press). Leveraging the multiple lenses of psychological science to inform clinical decision-making: Introduction to the special section. *Clinical Psychological Science*.
- Moskowitz, Gordon B., Olcaysoy Okten, I., & Gooch, C. M.** (2017). Distortion in time perception as a result of concern about appearing biased. *PLOSOne*, 12(8): e0182241.
- Nixon, K. & **Servitje, Lorenzo.** (Eds). *Syphilis and Subjectivity: From the Victorians to the Present*.
Gewerbestrass: Palgrave.
- Noble, Mark D.** (2017). Chocolate and the consumption of forests: A cross-national examination of ecologically unequal exchange in cocoa exports. *Journal of World-Systems Research*, 23(2):236-268.
- Olcaysoy Okten, I., & **Moskowitz, Gordon B.** (in press). Goal vs. trait explanations: Causal attributions beyond the trait-situation dichotomy. *Journal of Personality and Social Psychology*.
- Rozier, M., **Lasker, Judy N., & Compton, B.** (2017). Short-term volunteer health trips: Aligning host community preferences and organizer practices. *Global Health Action*, 10(1), 1-8.
- Sassenberg, K., **Moskowitz, Gordon B., Fetterman, A., & Kessler, T.** (2017). Priming creativity as a strategy to increase creative performance by facilitating the activation and use of remote associations. *Journal of Experimental Social Psychology*, 68, 128-138.
- Smaldino, A., **Lasker, Judy N., & Myser, C.** (2017). Clear as mud: Voluntourism, power dynamics, and global health. In N. Arya and J. Evert (Eds.), *Global Health Experiential Education: From Theory to Practice*.
Routledge.

And these are just the publications since the last newsletter! Nice work HMS faculty.

Opportunities for Students

Internship Opportunity: LVHN Health Advocacy Program



PURPOSE: To bridge the gap between the patient, the provider, and community resources for non-medical related needs such as: food insecurity, housing insecurity, transportation, employment, education counseling, child care, support and follow-up referrals.

Become a Health Advocate!

- Available for students of **many different majors**
- Great for **public health, social work, nursing, and pre-med** students
- Gain experience with **hands-on patient interactions**
- Make a **positive impact** on your community

Health Advocates are crucial to create a system in which we, “measure the quality of healthcare by the diseases prevented, not diseases cured.”

To find out more, go to: hms.cas2.lehigh.edu/content/internships-and-volunteer-opportunities-students

Did you know you can earn HMS credits for being a research assistant in an HMS faculty member's lab?

Many HMS faculty members rely on undergraduates to help conduct their research. Students can gain course credit through HMS by signing up for HMS 292, *Supervised Research*. Email a faculty member you are interested in working with to see if they are taking students for next semester. Discuss with that faculty member whether receiving credit through HMS 292 or supervised research in their department is right for you.

Undergrads, need money to travel to a conference?

Are you attending or presenting at a conference this year related to health? The HMS Program offers student travel grants to help fund your trip. The HMS Student Travel Grant is available to any HMS minor or major who has either 1) already booked travel for a conference, or 2) has an acceptance to present at a conference. Applications are accepted on a rolling basis and awards will be given on a merit basis as funds are available. For more information and to download an application, visit:

hms.cas2.lehigh.edu/content/student-grants

Iacocca Internship opportunity focused on Public Health in Rural Uganda ...

Hey Students! Looking for an Iacocca International Internship experience this summer that has a public health component? Consider interning for Pathways Development Initiative (PDI) in Bududa, Uganda for 8 weeks this summer! Interns will develop and implement health education on topics such as hygiene and hand washing, HIV and malaria prevention and awareness, diarrhea, and dental hygiene to primary and secondary school children. Interns will also work with women's groups on issues related to reproductive and child health. To find out more information and apply for placement with PDI in Uganda or other research opportunities of interest, please contact Professor Kelly Austin at kellyaustin@lehigh.edu or Professor Mark Noble at mdn215@lehigh.edu.





Thinking about community?

Let Lehigh's Center for Community Engagement help.

- Plan a community-engaged learning/service/research experience
- Ask us about our existing partnerships within the Bethlehem community
- Take a look at our course offerings, including HMS 120



For more information, visit the Center for Community Engagement at Williams Hall 020, see our website <http://www.lehigh.edu/~inengage>, or contact Dr. Sarah Stanlick at inengage@lehigh.edu.

Grants for Experiential Learning in Health (GELH)

2018 Grant Applications

Apply NOW through Sunday, January 28, 2018 at 11:59 p.m.

Apply online at <https://gelh.cas2.lehigh.edu/>

Grants for Experiential Learning in Health (GELH) support learning experiences for Lehigh undergraduates in the area of health or healthcare.





Office of Interdisciplinary Programs
Williams Hall, Suite 101
610-758-3996 | incasp@lehigh.edu



Upcoming Talks and Events

"Clínica de Migrantes: Life, Liberty and the Pursuit of Happiness"

Film Presentation and Q&A (2 showings)
Nov. 6, 12:00 pm, Maginnes 102
Nov. 6, 4:10 pm, Global Commons
 Sponsored by Global Studies

"You Like Horror Stories and You Want to be a Doctor..."

Dr. Steve Scholzman, Assistant Professor of Psychiatry, Harvard Medical School
Nov. 8, 4:00 pm, Maginnes 102
 Co-Sponsored by HMS and English

For more info: hms.cas2.lehigh.edu/content/current-events

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