

# HMS Messenger

Volume 1, Issue 2

Spring 2015

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## HMS Students Intern to Promote Health Equity in Bethlehem

While health promotion through media advertisements, fitness campaigns, and dietary crazes is strongly interwoven into our daily lives, the most basic health needs are often taken for granted among affluent populations. Even within the most economically advanced nations, health disparities afflict a profound amount of individuals whose social, economic, environmental, and political conditions compromise the attainment of good physical and mental health. Although the concept of health disparities often seems distant for many, for Bethlehem's Southside community, such disparities are a reality. I am in the process of learning about this reality firsthand

though the HMS Health Equity Internship program in an effort to reduce such inequalities.

Along with three other undergraduate students, I have been given the unique opportunity to work in collaboration with the Hispanic Center Lehigh Valley (HCLV) and St. Luke's Health Network to increase the health, wellbeing, and self-sufficiency of the community. Although each intern has been assigned to a unique community project, we are all working towards the same common goal: identifying and subsequently eliminating the common barriers to health and wellbeing. Specifically, throughout the semester, I have been directing my efforts

to help further the effectiveness of the Community Empowerment Program (CEP).

*Continued on page 4...*



HMS interns Brittany (left) & Jessica (right) working with Bennie Khamneh (middle), Community Resource Coordinator

## Undergraduate Public Health Programs Experiencing Exponential Growth

A recent study by the de Beaumont Foundation and the Association of Schools and Programs of Public Health (ASPPH) found that the number of public health majors has increased 750% over the past two decades. While it had been evident that the field is growing, this research revealed that the rate was much higher than expected.

In addition to tracking the growth of public health programs, the study also explored demographic trends within the major. The public health student population is more ethnically diverse than the US undergraduate population as a whole.

Future research may track students after graduation to

see how their knowledge is being applied in the "real world".

The entire report, titled "Characterizing the Growth of the Undergraduate Public Health Major, 1992-2012", can be found at:

[www.publichealthreports.org/issueopen.cfm?articleID=3314](http://www.publichealthreports.org/issueopen.cfm?articleID=3314)

## A Note from the Director...



Kelly F. Austin

Assistant Professor of  
Sociology &  
Director of Health,  
Medicine and Society

***“In a couple of weeks, twenty HMS students will be attending the Global Health and Innovation conference Health at Yale University!”***

Greetings HMS faculty, staff, and students! HMS has had a busy year so far—and there are still more exciting events to come!

At the end of the fall semester, we successfully hired Sirry Alang for the social epidemiologist position. Thanks to everybody who was involved in the search process. It is rewarding to see such strong student and faculty support at the job talks, teaching demonstrations, and other search activities. Professor Alang will arrive at Lehigh University in the fall, and she will be teaching HMS 180: Introduction to Public Health. As this is one of our most popular courses, I am sure many HMS students will be excited of the additional offerings. Also be sure to check out some new HMS humanities listings for this coming summer and fall semesters.

The second faculty search taking place over the past several months represents a call for a Community Based Participatory Research specialist. We are still in the search process for this position, but do hope to welcome an additional HMS faculty member this fall.

In addition to exciting course offerings from new HMS faculty, there are a number of opportunities for HMS

students available, so be sure to check out all the information included in the newsletter, as well as the HMS website and social media.

Many HMS students are already active doing amazing work. As you can see from the cover story, there are 4 HMS interns working in the local Southside community at the Center for Integrative Health. Additionally, in a couple weeks on March 28th-29th twenty HMS students will be attending the Global Health and Innovation conference Health at Yale University! While HMS students and faculty have attended this annual conference in past years, this will represent the largest Lehigh group to participate! In addition to the Global Health and Innovation conference, HMS has supported or partially supported several other students' attendance and participation at conferences this year. I hope that students continue to take advantage of these opportunities next year to develop their professional skills and networks.

Looking ahead, this year National Public Health week is April 6th-12th. HMS will be recognizing this important week with a number of events on Monday—Thursday at 4:10pm. Be sure to check out the info on the back page

of this newsletter to get the full listing of talks, speakers, and panels. In particular, the “Careers in Health Panel” should be stimulating as we have invited over a half a dozen health professionals and HMS alumni to give their perspectives on a diversity of professional health careers and to answer questions.

For faculty, we are in the process of planning two research and writing retreats. Last year, the 2-day writing retreat was a very successful event that supported the scholarship of HMS faculty. I hope that even more participate this year. Keep alert for announcements and sign-ups for these retreats via e-mail.

Many of us already have summer fever (now that the snow has melted!), and a number of students funded through GELH for 2015 are looking forward to beginning their summer health experiences. GELH-supported students will be engaging in a variety of research and internship projects at Lehigh Univ, in the local Bethlehem community, in other areas of the U.S., and abroad. Students should greatly benefit from these opportunities!

Before we get too excited for summer... enjoy the remainder of spring semester!

*-Kelly Austin*

## Follow HMS on Social Media!!!



Lehigh HMS Program



@lehighHMS

## HMS Faculty Mini Research Grants

**Deadline Extended!!!** Apply for HMS Faculty Mini Research Grants by April 3, 2015. These grants are intended to expand the experiences, perspectives, skills, and involvement of HMS faculty in research. Mini Research Grants may support faculty travel, research supplies, participation at workshops or conferences, the funding of student research assistants, and other valid expenses. Mini Research Grants may fund up to \$400 per faculty member, and, if possible, could be combined with funding from other sources. Core HMS, affiliate HMS, or community health research group faculty are eligible. Please download the application and further details at: <http://hms.cas2.lehigh.edu/node/86>



## Meet the Faculty: Professor Judith Lasker

I am in a field called medical sociology, which studies a wide variety of aspects of health and medical care as they relate to social processes and social structures. Medical sociologists study topics as varying as social determinants of health, especially social class, race, and gender; the medicalization of conditions that were not formerly considered illnesses; the characteristics and consequences of biomedical cultural traits; and health system policy. My teaching over the years I have been at Lehigh, in the courses Medicine and Society, Health Policy, Women and Health, and Global Health Issues, address these issues and many more.

My research over the course of my career has also spanned a number of diverse topics. Following my dissertation research on the health care system of the country Cote d'Ivoire in West Africa, I began to focus on issues of women's health. In particular, I studied the impact on women and their families of grief and chronic illness. My first book (*When Pregnancy Fails*)

addressed the causes and consequences of pregnancy loss—miscarriage, stillbirth, ectopic pregnancy, selective abortion after discovery of genetic anomalies, and newborn death. A longitudinal study of pregnancy loss in the Lehigh Valley led to the creation of a Perinatal Grief Scale that has been translated and utilized in many parts of the world. This work led me to investigate the then-new technologies for conception—donor insemination, *in vitro* fertilization, and surrogacy for a book entitled *In Search of Parenthood*. My subsequent research focused on the effects of autoimmune liver disease and liver transplantation on women and their partners.

The next phase of my research emerged from teaching, which makes it especially exciting. Working with a graduate research class in sociology, I became involved in the fascinating phenomenon of Time Banking at the request of a local organization that wanted to know if membership in Time Banks could improve a person's health.

This type of alternate currency allows people to join in a large group in their community and to exchange services with each other, counting their exchanges in terms of hours spent, not the market value of what they do. This ultimately resulted in a journal article authored by the entire class and a co-authored volume, *Equal Time Equal Value*.

My most recent project takes me back to some of the questions I was asking while working on my dissertation on health care in West Africa and also connects to my collaboration with Lehigh students who have participated in short-term international health service trips. I began to ask about the benefits of these trips to host communities and the goals of their sponsors. That led to a couple of years of surveys, interviews, and participant observation, with the result being a new book that will be published in the fall by Cornell University Press, tentatively titled *Global Health Volunteering: Who Benefits?*



Judith N. Lasker

NEH Distinguished  
Professor of Sociology  
& Anthropology

**“My most recent project takes me back to some of the questions I was asking while working on my dissertation on health care in West Africa.”**

## HMS Students Intern to Promote Health Equity in Bethlehem

*Continued from page 1...*



**Lehigh Valley  
Hispanic Center,  
Bethlehem**

I have been helping the Hispanic Center strengthen CEP in the community as a whole and in families within the Bethlehem school district. The amazing dedication and commitment of the HCLV and St. Luke's staff has already emphasized the power of working partnerships. In order to implement change and reach a level of health equity, organizations and the community must build a trusting relationship and work as a team rather than authoritatively forcing demands upon the community. At HCLV, I have been assisting in creating a more efficient data recording system that tracks the health promotion services delivered as well as directly observing the effects of inadequate health through interactions with community members; while at Donegan Elementary and Broughal Middle School, I have been gaining insight into the serious issue of absenteeism in order to determine how it can best be addressed.

In the upcoming weeks, I am planning to conduct interviews with local families to obtain an insider's perspective on the issue of chronic absenteeism. Through such interviews, I will tap into Southside families' attitudes and beliefs on education, the school environment, and daily life to identify root causes of absenteeism. While my work has focused on one area, the other interns have targeted the other components contributing to health inequality.

Lydia Hunt has been learning about and targeting the barriers to affordable and accessible dental care through her work with St. Luke's dental clinic at the Fowler Center, which includes working on mobile dental vans. Jessica Consalvo has been assisting HCLV's Food Bank where she is working to promote food security, self-sufficiency, and healthy diets while obtaining direct experience with struggling community members. At HCLV's Senior Center, Mary Caitlin Samuels has been assisting in the improvement of seniors' diabetes management through monitoring efforts and healthy lifestyle education.

*By Brittany Klimek  
Psychology Major ('15)*

## Upcoming Community Based Participatory Research Conference

**Achieving Health Equity Through Community Partnerships:**

**Innovations in Community-Based Participatory Research**

28th Annual International Symposium

Monday April 13, 2015 at Hunter College CUNY

This event is **FREE** and open to the public

Location: The Kaye Playhouse at Hunter College of the City University of New York, East 68th Street between Park & Lexington Avenues

Pre-register by Monday, April 6, 2015 (includes free light lunch)

On-site registration will be available (does not include lunch)



## Peter Costa Joins CDC to Combat Ebola

Professor Peter Costa recently received an assignment with the CDC's Division of Healthcare Quality Promotion to help ensure that U.S. healthcare facilities are prepared in case of a suspect Ebola patient.

The team aims to ensure all frontline health care providers and facilities are trained to appropriately manage a patient with Ebola, based on their designated role and facility type. CDC released guidance on the different roles that healthcare

facilities will play with regards to Ebola. There are three types of facilities - Ebola treatment facilities (which treat a patient long-term), assessment hospitals (which will manage a patient for 96 hours to rule in/out for Ebola) and other front line healthcare facilities.

Their objectives are to increase awareness of proper protocols and procedures to follow when managing a patient with Ebola; ensure adherence to basic infection control and increase compe-

tency with appropriate use of personal protective equipment (PPE) for safely managing a patient with Ebola.

Currently, Professor Costa's specific role is focused on developing a training curriculum for the assessment and frontline hospitals. These are the facilities that will be expected to care for a patient under investigation until diagnosis for Ebola is complete. Once the curriculum is complete, his focus will shift to implementation and evaluation.



Peter Costa

Instructor & Director  
of Health Advance-  
ment and Prevention  
Strategies Office

## LVH-Muhlenberg Becomes Certified Ebola Treatment Center

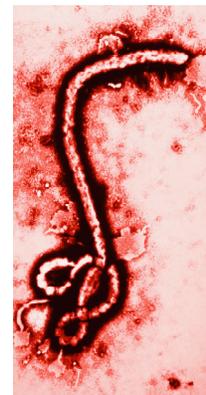
Earlier this year, the Pennsylvania Department of Health and the CDC designated the Lehigh Valley Hospital-Muhlenberg an official Ebola treatment center. The designation is given to centers with appropriate staff and resources to care for long-term Ebola patients. LVH-Muhlenberg is one of only four Ebola treatment centers in PA.

Forty-six hospitals in the entire United States have received the designation as of January. While the national biocontainment facilities at Emory University Hospital, Nebraska Medical Center and the National Institutes of Health are the primary centers for treating Ebola patients from overseas, the CDC is certifying hospitals as Ebola treatment centers to

supplement their work.

LVH-Muhlenberg has not yet needed to provide long-term care to any patients, but has assessed a few suspected cases. All of the patients were cleared, however.

For more information, search "LVH-Muhlenberg to accept Ebola patients" at [www.mcall.com](http://www.mcall.com)



***"HMS was my first exposure to public health. It inspired me to get my Masters in public health, and now to get a Ph.D. in epidemiology. HMS showed me that medical care does not have to stop at the individual patient level, and that one can be successful combining public health with a career in medicine."***

***- Adrienne Viola, Majored in Biochemistry, HMS Alumni ('12)***

## Pedagogic Highlights

Beginning with the premise that epidemics, like other forms of suffering, call for stories, Professor **Beth Dolan's** course *HMS/ENGL 115: The Literature of Contagion* considers the relationships between narratives and epidemics. The course started with medical historian Charles Rosenberg's argument that most epidemics unfold in "acts" or stages, and his observation that folks throughout history have used three major explanatory models to understand the origins of widespread disease. The students are reading novels on historical epidemics such as the Black Death in the 1300s, the 1918 influenza, and AIDS in the 1980s; and reading another novel on a fictional plague of blindness and a film on a fictional version of a species jumping flu pandemic. Class members present on the historical, ethical, and medical aspects of each real epidemic. As a class, we are collaboratively building a wiki about the Ebola outbreak, discussing new entries at the beginning of each class meeting.

Professor **James McIntosh's** course *HMS 152: Alcohol, Science, and Society* provides students with a better understanding of alcohol uses and abuses, and the joys and sorrows associated with its consumption. The course is divided into three sections: In Part 1, selected snapshots of the social history of alcohol are viewed, emphasizing changing societal drinking patterns and attitudes. In Part 2, an evaluation of recent research on the biological and chemical effects of alcohol - along with a review of medical issues, the disease model of alcoholism and treatment approaches - provide some practical information. In Part 3, detailed attention is paid to special populations and their experiences with alcohol, primarily college students and women. Parts 2 and 3, which students recently began, provides opportunity for student projects and discussions.

Students in Professor **Sue Barrett's** class, *HMS 386: Child and Adolescent Health Psychology*, are exploring how children and families are affected by illness. Reading personal accounts of childhood polio survivors prompted conversations about fear, resiliency, and the developmental challenges that accompany extended hospitalizations. A child's top concern often relates to pain: "Will it hurt?" "Will it ever stop hurting?" As effective pain management hinges on knowing what works, students have been discussing how researchers evaluate psychological techniques for managing pediatric pain and translate evidence-based approaches into practice. Pain affects multiple aspects of a child's life and this has led to conversations about building bridges between families, healthcare providers, and schools.

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## Awards Received!

Professor **Beth Dolan** received the Hillman Faculty Award in May 2014. Traditionally Lehigh University reserves this award for those who have distinguished themselves through long-term excellence and service to the institution. Congrats to Beth for being recognized for her hard work leading HMS and the Community Health Cluster!

HMS student **Madeleine Smith** has won the Lehigh Libraries Student Research Prize this year for her paper, "Gene Therapy in Modern Society." Madeleine wrote this research paper as part of her Jour/HMS/ES/STS 323 course on Health and Environmental Controversies, taught by Professor Friedman. Great job Madeline!

## Community Health Research Group: Spring 2015 Updates

Over the past several months, the Community Health Research Group (CHRG) has continued to build Lehigh's capacity to understand and confront the health needs of the region. In October, we hosted an "Introduction to Community-Based Participatory Research (CBPR)" workshop led by two experts in CBPR: Dr. Alex Lightfoot from the University of North Carolina, Chapel Hill, and Mr. Melvin Jackson, a community leader in Chapel Hill and partner in a variety of CBPR projects. They presented an overview of how to initiate CBPR projects, including two examples from their own work. It was particularly informative to have both the university and community perspectives represented in the discussion, and it is clear that one of the keys to successful CBPR is building strong and mutually beneficial relationships with community partners. This event provided us with answers to some of our burning questions, as well as a lot of food for thought as we move forward.

In November, we brought a set of excellent candidates to campus to interview for the Social Epidemiologist position. By obtaining graduate degrees in both public health and sociology or anthropology, each candidate had cultivated a unique, hybrid approach to studying the health of populations with social science methodologies. In the end, we were thrilled to hire Sirry Alang, who is currently completing a Ph.D. in Health Policy and Management at the University of Minnesota. Sirry's program of research uses ethnographic methods to study culturally distinct conceptualizations of mental illness. We know from a variety of sources that mental health issues represent an important unmet need in our region, so Sirry's expertise will be critical in moving this component of our work forward. With the successful completion of Social

Epidemiologist search, our attention has shifted to the Community-Based Participatory Research position. We recently completed the interviews for this position, and we eagerly await the outcome of the search.

Planning for the integrative health center in South Bethlehem has also been moving along. In the Fall, the board of directors at the Hispanic Center agreed to partner with Neighborhood Health Centers of the Lehigh Valley to establish a Federally Qualified Health Center (FHQC) in South Bethlehem. Having FHQC status opens access to certain federal grant programs, among other benefits, so it represents an important step forward. The push among all of the partner institutions now is to secure funding for the center and to initiate some pilot projects that will support the center's broader goals. For our part, we have met with representatives of the Hispanic Center to learn more about their ongoing programs related to community health and to discuss ways that we might apply our expertise to better understanding some of the area's unmet health needs. One of our goals for this semester is to apply for an internal CORE grant, which could fund our efforts at building relationships in the community and collecting pilot data. We see a variety of ways that our expertise could dovetail with the community needs reported by the Hispanic Center and support the development of the integrative health center.

This is an exciting time for the CHRG and for community health initiatives in the Lehigh Valley more generally. As the days grow warmer this Spring, we will continue to engage these efforts and expand into other domains. I, for one, can't wait

to get my hands back into the dirt at the community garden! As always, feel free to contact us with any comments or questions about these activities, or if you are interested in getting involved.

*By Professor  
Christopher T. Burke, Ph.D.  
Department of Psychology &  
Director, Community Health Research Group (CHRG)  
Web: <http://www.lehigh.edu/commhealth>  
Email: [commhealth@lehigh.edu](mailto:commhealth@lehigh.edu)*

***“This is an exciting time  
for the CHRG and for  
community health  
initiatives in the Lehigh  
Valley more generally.”***



**Christopher T. Burke**

**Assistant Professor of  
Psychology &  
Director of CHRG**

## Apply for HMS Undergraduate Health Equity Internship for Fall 2015!

**Internships in  
health can  
provide  
students with  
valuable hands-  
on experience!**

Want to work on health issues in the local community? The Center for Integrative Health (CIH), located at the Hispanic Center in South Bethlehem is seeking interns for the Fall 2015 semester.

Students will work with staff and faculty from Hispanic Center, St. Luke's, and Lehigh University to assist in developing programs through the CIH to promote health equity and reduce health disparities for the South Bethlehem community. The student will participate in activities related to data collection, program management, marketing of community/public health initiatives, and grant writing. Each student will be expected to develop a special project related to the assigned topic area, and develop a scholarly paper suitable for submission for presentation at a state or national conference.

Internships are available for Fall 2015 for Lehigh University HMS undergraduate minors only who have already taken HMS 180 Introduction to Public Health OR HMS/SOC 160 Medicine and Society. Eligible students must be of sophomore, junior, or senior standing. This internship qualifies for 4 credits of HMS 293 Internship, where students are expected to work 12-16 hours per week. The grade for the 4 internship credits can count towards the HMS minor. The internship is formally supervised under the direction of Professor Kelly Austin and Dr. Bonnie Coyle. For more information, please see the application and advertisement in the HMS webpage under student content, or contact Professor Kelly Austin at [kellyaustin@lehigh.edu](mailto:kellyaustin@lehigh.edu). Applications for Fall 2015 are due on April 10th.

## Upcoming Student Events

### AMSA Pre-Medical Open House: March 28, 9:30am-2:30pm

*The Commonwealth Medical College, Scranton, PA*

Attendees will have the opportunity to participate in mock interviews, learn more about the medical school admissions process and financial aid options, and interact with current TCMC MD students and faculty. All pre-medical students, advisors, and parents are welcome to attend this informative and interactive event. Advanced registration is encouraged.

For more information: <http://www.tcmc.edu/evc/Page.asp?PageID=EVC000124>

### Capitol Hill Days 2015: April 10-14

*Washington, DC*

Join Population Connection in urging members of Congress to support real investments in family planning for women around the world. Population Connection staff will train student participants in lobbying techniques so that they can learn how to talk with political officials and lobby for support for reproductive health issues.

For more information: <http://www.populationconnection.org/advocate/capitol-hill-days-2015/>



## Apply now! Volunteer with HEARTSLink

Are you interested in working side by side with medical students and physicians to help patients navigate the health care system in the Lehigh Valley? Volunteers work directly with a team of medical students and physicians to help patients navigate the complex health care system. Volunteers work with patients and their families to help assess and address barriers to care, and link individuals with available resources.

HEARTSLink is a volunteer program organized through St. Luke’s Hospital and Temple University taking place during the fall 2015 and spring 2016 semesters. HEARTSLink volunteers must be available to work one Saturday morning per month (4 hours) from September 2015—June 2016, as well as perform subsequent follow up with patients weekly or biweekly by phone or email (1-2 hours).

For more information on the application process, contact Donna Bryant Winston at [Donna.bryantwinston@sluhn.org](mailto:Donna.bryantwinston@sluhn.org) or Professor Kelly Austin. Deadline to submit applications is March 31, 2015.



## HMS Work-Study Opportunity Fall 2015

HMS will need a new student **social media representative** next academic year (fall 2015 - spring 2016). Responsibilities include program promotion (i.e. passing out fliers, posting events on social media), assisting with production of the HMS newsletter (under the direction of Professor Austin), keeping HMS Facebook and twitter active and up-to-date, updating the HMS website, and interfacing with HMS alumni. Hours are flexible!

Please contact Professor Kelly Austin if interested!



## What HMS Alumni are doing...

### Sarah Glickstein

Graduated in 2014

*Economics and Global Studies*

Presidential Scholar at Lehigh pursuing a Master’s in Education in the area of Globalization and Educational Change

### Katie Johnston

Graduated in 2012

*Women’s Studies & Biology*

Employed as the research manager & program associate for the Boston Women’s Workforce Council, an initiative to make Boston the first city to eliminate the gender wage gap.

### Lynda Asadourian

Graduated in 2013

*Environmental Studies*

Currently a second year student in a 4-year dental program at Columbia University in NYC



## Upcoming Fall 2015 HMS Courses

HMS, BIOS 010 **BioScience in the 21st Century** 4 credits (NS) Professor Ware M,W,F; 10:10-11:00 a.m.

HMS, ENG 115 **We're All Mad Here: The Asylum in Literature** 4 credits (HU) Professor Kremmel T,R; 1:10-2:25 p.m.

HMS, PSYC 138 **Abnormal Psychology** 4 credits (SS) Professor Lomauro M,W ; 7:10-8:25 p.m.

HMS, SOC 160 **Medicine and Society** 4 credits (SS) Professor Lasker T,R; 9:20-10:35 a.m.

HMS 180 **Introduction to Public Health** 4 credits (SS) Professor Alang M,W 11:10-12:25 p.m.

HMS, STS, HIST 196 **Food and Health in Modern America** 4 credits (HU) Professor McGrath M,W 2:35-3:50 p.m.

HMS, HIST 198 **Bring Out Your Dead: Death in American History** 4 credits (HU) Professor Tremper T,R 10:45-12:00 p.m.

HMS 291 **Independent Study** 1-4 credits (SS or HU)

HMS 292 **Supervised Research** 1-4 credits (HU, SS, ND)

HMS 293 **Internship** 1-8 credits (HU, SS, ND)

HMS, PSYC 327 **Health Psychology** 4 credits (SS) Professor Napper M,W 8:45-10:00 a.m.

HMS, WGSS, SOC 341 **Women and Health** 4 credits (SS) Professor Lasker T,R 1:10-2:25 p.m.

HMS, PSYC 349 **Participatory and Action Research in Psychology** 4 credits (SS) Professor Burke M,W 12:45-2:00 p.m.

HMS, POLS 354 **U.S. Health Care Politics** 4 credits (SS) Professor Olson W,F 12:45-2:00 p.m.

HMS, PSYC 386 **Child and Adolescent Health Psychology** 4 credits (SS) Professor Barrett T,R 10:45-12:00 p.m.

HMS, PSYC 397 **The Psychology of Trauma** 4 credits (SS) Professor Lomauro T 7:10-10:00 p.m.

## HMS Core Faculty

**Kelly Austin** | Director of Health, Medicine and Society | Assistant Professor of Sociology

**Christopher Burke** | Director of Community Health Research Group | Assistant Professor of Psychology

**Stephen Cutcliffe** | Director of Science, Technology, & Society Program | Professor of History

**Dena Davis** | Associate Director of Personnel for Health, Medicine and Society | Presidential Endowed Chair in Health, Humanities and Social Sciences | Professor of Religion Studies

**Elizabeth Dolan** | Associate Professor of English

**Sharon Friedman** | Director of Science & Environmental Writing | Professor of Journalism & Communication

**Judith Lasker** | NEH Distinguished Professor | Professor of Sociology

**Linda Lowe-Krentz** | Director of Biochemistry | Professor of Biological Sciences

**Jessecae Marsh** | Assistant Professor of Psychology

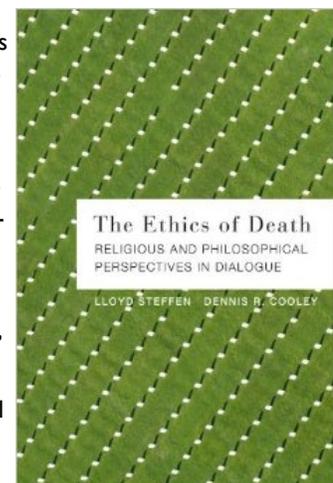
**Lucy Napper** | Assistant Professor of Psychology

**Laura Karz Olsen** | Professor of Political Science

**Lloyd Steffen** | Professor of Religion Studies | University Chaplain

## Recent Faculty Publications

- Cheng, H-H., **Meyerhoefer, Chad** and Just, D. (2014). "How Do Health and Social Insurance Programs Affect the Land and Labor Allocations of Farm Households? Evidence from Taiwan." *Journal of Agricultural Economics*, 65(1): 68-86.
- Davis, Dena.** (2014). "Laws that Conflict with the Ethics of Medicine: What Should Doctors Do?" *Hastings Center Report*, Nov-Dec Issue.
- Davis, Dena.** (2015). "Feminism and Suicide in the Face of Dementia." *Feminism & Psychology: An International Journal*, 25: 131-136.
- Encinosa, W., **Chad. Meyerhoefer**, S. Zuvekas, and D. Du. (2014). "The Impact of Direct-to-Consumer Advertising on Health Insurance Markets" *Geneva Papers on Risk and Insurance – Issues and Practice*, 39(4): 749-767.
- Kenney, S. R., **Napper, Lucy E.**, Martens, M. P., & LaBrie, J. W. (2014). "Examining the Efficacy of a Brief Group Protective Behavioral Strategies Skills Training Intervention with College Women." *Psychology of Addictive Behaviors*, 28(4): 1041-1051.
- Napper, Lucy E.**, Kenney, S. R., & LaBrie, J. W. (2014). "The Longitudinal Relationships among Injunctive Norms and Hooking Up Attitudes and Behaviors in College Students." *Journal of Sex Research*. Advance online publication. doi: 10.1080/00224499.2014.952809
- Napper, Lucy E.**, Grimaldi, E. M., & LaBrie, J. W. (2015). "Parents' and Students' Perceptions of College Alcohol Risk: The Role of Parental Risk Perception in Intentions to Communicate About Alcohol." *Addictive Behaviors*, 42: 114-118.
- Noble, Mark and **Kelly F. Austin.** (2014). "Gendered Dimensions of the HIV Pandemic: A Cross-National Investigation of Women's Non-Governmental Organizations, Contraceptive Use, and HIV Prevalence in Less-Developed Nations." *Sociological Forum* 29(1): 215-239.
- Steffen, Lloyd.** (2015). "On Futility and a Supposed Right to Kill from Benevolent Motives: Compassion and Justice at the End of Life." in Madeline Gorman and Carol McAllum, eds, *Mapping the Perimeter of Death and Dying*. Oxford: Inter-disciplinary Press.
- Steffen, Lloyd** and Cooley, Dennis. (2014). "The Ethics of Death: Religious and Philosophical Perspectives in Dialogue." Minneapolis, MN: Fortress Press.



## Upcoming Conferences

<b>Association for Prevention Teaching and Research:</b> <b>Annual Conference</b> Charleston, SC March 15-17, 2015 <a href="http://www.aptrweb.org/">www.aptrweb.org/</a>	<b>Unite for Sight:</b> <b>Global Health &amp; Innovation Conference</b> Yale University, New Haven, CT March 28-29, 2015 <a href="http://www.uniteforsight.org/conference/">www.uniteforsight.org/conference/</a>	<b>12<sup>th</sup> Annual LVAIC:</b> <b>Social Research Social Justice Conference</b> Muhlenberg College April 10, 2015 <a href="http://www.muhlenberg.edu/main/academics/mediacom/SRSJ/">www.muhlenberg.edu/main/academics/mediacom/SRSJ/</a>	<b>American College Health Association:</b> <b>Annual Conference</b> Orlando World Center Marriott, Orlando, FL May 26-30, 2015 <a href="http://www.acha.org/annualmeeting15/">www.acha.org/annualmeeting15/</a>	<b>US-UK Medical Sociology Annual Conference:</b> <b>Meet in the Middle</b> Reykjavik, Iceland June 18-20, 2015 <a href="http://msc2015.yourhost.is/">msc2015.yourhost.is/</a>
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YOU'VE BEEN READING...

## THE HMS MESSENGER

THE OFFICIAL  
NEWSLETTER OF

HEALTH, MEDICINE  
AND SOCIETY

Please send any requests,  
recommendations, or items  
for the HMS Messenger or  
HMS website to:

Professor Kelly Austin  
Director, Health, Medicine,  
and Society Program  
kellyaustin@lehigh.edu

All of the events and  
opportunities  
presented in this  
newsletter are also  
posted on the HMS  
website!

Check it out at:  
[http://  
hms.cas2.lehigh.edu/](http://hms.cas2.lehigh.edu/)

Special thanks to Laura  
Dobroski ('15) for  
contributing to the  
production of this  
newsletter!

# National Public Health Week—April 6th-9th

**Monday:**

**Health Issues in the Lehigh Valley**

STEPS 290

**Panel Discussion**

**Cathy A. Coyne, PhD, MPH**

*Senior Community Health Scientist*

*Department of Medicine, Lehigh Valley Health Network*

**Ronald C. Dendas, MS**

*Program Officer, The Dorothy Rider Pool Health Care Trust*

**Tuesday:**

**Careers in Health**

STEPS 101

**Panel Discussion**

*Featuring multiple health professionals from  
different health fields, many of which are Lehigh alumni*

**Wednesday:**

STEPS 101

**One Million Community Health Workers  
Campaign**

**Sonia Sachs, M.D.**

*Earth Institute, Columbia University*

*Director of Health for the Millennium Villages Project*

**Thursday:**

MG 113

**Regulating Sex Work:**

**Subjectivity and Stigma in Senegal**

**Ellen Foley, PhD**

*Clark University*



\*all events begin at 4:10pm